

# The 13th Ottawa International Conference on Clinical Competence



## Poster Presentations

Poster presentations will be displayed in the You Yangs Exhibition Hall during the Conference days.

A card will be displayed next to the posters which include times when the presenting authors are available to discuss the content of their poster. We encourage delegates to visit the posters during the displayed times and to discuss with the presenters. Poster authors are asked to stand by their posters during these times to answer any questions from delegates.

Below is a list of poster numbers, in the order they will appear at the Conference.

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2	From Competence to Performance in Caring for the Sick and Deteriorating Patient	Ms Dale Sheehan
3	Utility of a Simulation-based Acute Kills Training Program for Medical Students	Prof David Murray
<b>Competence Assessment</b>		
4	Encounter Cards: An Emerging Tool for Competency Based Assessment	Dr Jason Frank
5	Assessing Competency Based Education: Tools for the CanMEDS Competencies	Dr Jason Frank
6	Using Simulation to Assess Medical Students' Basic Life Support Skills during the Clinical Performance Exam	Dr Yue Ming Huang
<b>Indigenous Health</b>		
7	Educating for Diversity: Promoting Skill-building in Cultural Competence	Dr Saleem Razack
<b>Impact on Learning</b>		
8	Integrating Pre-clinical en Clinical Knowledge in Medical Education	Mrs Nynke Bos
<b>Patient-Centred Communication</b>		
9	How Does Increased Medical Knowledge Affect Medical Communication Skills?	Dr Hirotaka Onishi
10	Developing Effective Methods for Embedding and Assessing Self-Management Support Competencies in Training Programmes	Mrs Winnie Wade
11	Narrative of a Seizure: The Patient's Perspective Through Art	A/Prof Nicky (JN) Hudson
12	Alphabet Strategy for Diabetes Care: An International Evidence-based, Patient-centred Medical Education Approach for Chronic Disease Care	Dr Vinod Patel
13	Evaluation of a Breast Cancer Prevention Training Program for Disadvantaged African American Women	Dr Patricia Mullan
<b>Patient Safety</b>		
14	Using Objective Structured Oral Examination for the Evaluation of Patient Safety	Prof Hye Rin Roh
15	Evaluation of a Multi-Disciplinary Human Factors Training Course in a Rural Setting of Australia	Prof John Fraser
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16	Reflections on Being Diabetic: Students as Patients	Dr Laurie Mereu

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17	Happy 10th Birthday to the Longitudinal Care Project	Dr Peter Barton
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18	Team Effectiveness in Primary Health Care Teams: Results of Qualitative Analysis	Dr Dianne Delva
<b>Patient Centred</b>		
19	Developing Doctors Who See People not Pathology–Victorian Medical Education in Developmental Disability Medicine	Jane Tracy
20	Education of Health Professionals in Developmental Disability Medicine	Jane Tracy
21	The Relationship Between Physical Activity of Diabetic Type 2 People and Health Indexes	Fatemeh Adili

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23	Computer-based Animations Versus Static Graphics as Medical Student Aids in Learning Home Safety Assessment: A Randomized Controlled Trial	Dr Jorge Ruiz
24	Statistical Evaluation on OSCE Grading Regarding Raters, Standardized Patients and Testing Environment	Ms Cheau-Jane Peng
25	Geriatric Medicine Fellows' Experiences and Attitudes Towards an OSCE	Dr Jorge Ruiz
26	The Peer Assessment Tool (Mini-PAT): Can We Do Better?	Dr Aza Abdulla
27	Training in Reseach for Residents in Pathological Anatomy and Cytology	Dr Karsten Nielsen
28	Students' Views About Priorities in Teacher Evaluation	Dr Ramin Sarchami
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29	A Propositional Model for Head Nurses' Performance Appraisal in University Hospitals of Tehran	Dr Mehrnoosh Pazargadi
30	Improving Internal Medicine Residents' Success for International Board Examinations: Use of a 'Mock' Examination	Prof Michelle McLean
31	Preparation for Internship: Training in Emergencies, Ethics and Error	A/Prof Ann Kupa
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32	Looking in the Mirror–A Learner-centered Experiential Approach for Enhancing Self-assessment in Medical Education	Dr Cathy Smith
33	Information Seeking Behaviors and Resource Uses Among Physicians: Mailing List (ML=list-serve) as a Tool for Interactive E-learning	Dr Yuko Takeda
34	OncologyEducation.com. Developing a Web-based Educational Resource for Canadian Medical Oncology Staff and Residents	Miss Rosaline Lee
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36	Community Clinical Educators (CCE) Project	Ms Melinda Jones
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38	"Clinical Skills Online" –who uses it and why?	Mr Narain Ramluchumun
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45	Performance of Candidates on the Applied Knowledge Test in the Certification Examination for Australian General Practice	A/Prof Joachim Sturmberg
46	A Self-Reflective Electronic Portfolio for Geriatric Medicine Fellows	Dr Jorge Ruiz
47	Development of the Assessment of Physiotherapy Skills (APP) Instrument: A standardised and Valid Approach to Assessment of Clinical Competence in Physiotherapy	Ms Megan Dalton
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49	Core Competences and the OSCE: Assessing Multiple Physician Competences in a Performance Format	Dr Brian Simmons
50	The Evolution and Evaluation of Long and Short OSCEs and a Standardized Scoresheet for Palliative Care	Dr Mone Palacios
51	Assessment of Advanced Communication Skills in the Acute Care Setting Using Linked Stations: Valid and Reliable in a Final Year OSCE	Dr Alan Thomson
52	Practice What You Preach: Relationship of Checklists, Global Ratings of Core Competencies (expert and communicator) and Assessor in an Objective Structured Clinical Examination (OSCE) for Neonatal-Perinatal Trainees	Dr Brian Simmons
53	Using team Objective Structured Clinical Examination (OSCE) for Cultural Competence Training of International Medical Graduates (IMG) in the Northern Territory	Dr Hung Nguyen
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74	Educating the Educators: Developing a University Accredited Course Suitable for All Healthcare Professionals Involved in Education	Mrs Glynis Buckle
75	Training Junior Doctors–Introducing the TIPS-Approach	Mr Carsten Hering Nielsen
76	Teaching & Learning Toolkit for Interns	Mrs Felicity Hutton
77	Can a “Night call” Rotation in a Pediatric Residency Training Program Be of Educational Value?	Dr Harish Amin
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80	Evaluating Students’ Generic Learning Skills Early in Their Undergraduate Career. Valuable to Students and Course Organisers?	Prof Deborah Murdoch-Eaton
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85	Using Qualitative Data From a Program Director’s Evaluation Form as an Outcome Measurement for Medical School	Dr Steven Durning
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87	Preparing Undergraduate Medical Students for Communicative Challenges and New Assessment Methods in the Psychiatry Rotation: An Explorative Case Study of Specialised Communication Skills Sessions	Ms Julia Ghazarian
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92	Using the SimCom-T to Assess Team Communication During Simulation Training	Dr Jose Pliego
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94	Nursing Students View to Psychiatric Nursing and Role of Student-faculty Collaboration	Mrs Fatemeh Eskandari
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130	Exploring Interprofessional Learning at Launceston General Hospital: Developing an Acute Medical Ward Model	Mrs Sam Saunders-Battersby
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180	The Twelve Roles of the Teacher: Perception of Iranian Clinical Teachers	Miss Nasibeh Vatankhah
181	Facilitated Clinical Education in Urology Using the Internet for Interhospital Teamwork	Dr Truls Gårdmark
182	A Sourcing Matrix Facilitates Online Literature Searching by Beginning Health Sciences Students	Prof Sally Krasne
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189	Outcomes and Evidence in Junior Doctor Training–Can an e-Portfolio Add Value?	Mrs Karen Beggs
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203	An Emerging Model of Pharmacology Education	Dr Ragini Vaishnav
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205	Integrating Assessment in the Planning of a New Curriculum	Dr Anne Lindebo Holm
206	Using the Technology Acceptance Model to Investigate Medical Students' Use of the Curriculum Information System: An Exploratory Factor Analysis	Prof Tyrone Donnon
207	Planning and Scaffolding for Outcomes-driven Pharmacy Experiential Placements	Dr Susanne Owen
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