

ONLINE ASSESSMENT FROM A TO Z

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From **A** for Assessment to **Z**, we take a quick tour through the possibilities that the online environment offers.

Making decisions about whether, when or how to use online assessment requires a clear focus on the nature and purposes of assessment, the basic principles of assessment design and the capabilities of the online technologies that are available to you. In this workshop we will begin by considering the concept of 'Assessment for Life' and the opportunities available in the online environment for various aspects of assessment within academic life. You will then focus on one of these aspects and work in a small group to develop a matrix identifying how the online environment might support this kind of assessment, using examples from your experience. You will explore options and identify benefits and limitations of particular uses. You will then brainstorm some ideas for managing benefits and limitations to optimise the potential of online assessment.

In the process of developing your matrix we will address some general characteristics of assessment. We will focus on assessment design principles to consider issues arising from their application to the online environment. We will cover both the formative to summative roles of assessment, and the opportunities for authentic assessment online. In particular, we will discuss issues relating to authentication and security as these are important concerns in online summative assessment. We will share the matrices as you develop them to draw out general issues and ideas and discuss future developments.