

SELECTION PROCESSES FOR MEDICAL COURSES: A MULTI-INSTITUTIONAL PERSPECTIVE

ME Story, Monash University, C Roberts, Sydney University, I Wilson, University of Western Sydney

Because of its highly competitive nature, selection into medicine is justifiably subjected to intense scrutiny. Medicine admissions committees must implement equitable, transparent and robust admissions procedures and carry out ongoing evaluation of the outcomes of such processes. Australian medical schools generally use two or three of the following selection instruments:

- An aptitude test
- Academic performance
- A structured interview
- The Multiple Mini-Interview (MMI)¹
- A personal statement or portfolio

Entry into Australian medical schools occurs at the end of high school (undergraduate entry (UGE)) or on completing a degree (graduate entry (GE)). Monash University has an UGE course on its Clayton (city) campus and a GE program on its Gippsland (rural) campus. Sydney University and the University of Western Sydney have GE and UGE medicine programs respectively. Presenters will describe and critique the selection processes employed by each of these medical schools.

A key feature of the workshop will be an MMI marking exercise. Participants will view and assess two filmed MMI interviews. The presenters will demonstrate how interviewers are trained to mark to a consistent standard, which is crucial to ensure quality control of the MMI. The ensuing discussion will give a good insight into the MMI process. Presenters will discuss outcomes of their use of the MMI and other selection tools in each medical school.

¹Eva, K *et al* Medical Education 38: 314-326